

Parent Overview of Strategic Improvement Priorities 2025-26

Strategic Priority	Year 3 (25-26)
1.	Develop integrated curricular pathways focusing on STEM, and Inquiry (IDL), aligning with national initiatives like DYW, children's rights (UNCRC)), skills development and Digital Schools. Learning Community Priority – extend and track skills based learning at all levels to develop an approach to pupil profiling of skills.
2.	To increase attainment within Literacy, implement consistent pedagogical approaches and review Spittal's reading programme to enhance assessment rigor. Our Phonics programme will be reviewed, and interventions will expand to incorporate research-based methodologies. Strategies for writing moderation and enjoyment in reading will be refined through the Reading/Writing Schools Action Plan.
3.	To enhance learner experiences in Numeracy and Mathematics, provide consistent, high-quality teaching that ensures suitable challenges, differentiation, and pace through VCPA as a pedagogical approach. This includes robust assessment approaches, tracking via platforms like Sumdog, VCPA, Number Talks, Maths Recovery interventions, and the You+Me family engagement programme.
4. Nursery	Focus: High-quality Planning (Planning in the Moment), observations and intentional planning. Developing our understanding of UNCRC principles and sustainability objectives. Highlight the importance of collaborative and effective transitions facilitated by family learning. The incorporation of digital technologies, STEM, and the formulation of short-term action plans for nursery improvement.

Maintenance Agenda (Continue to do...)

Key actions	Relevant stakeholder involvement	Timeline for completion
VISION, VALUES AND AIMS: Ensure Vision, Values and Aims remain embedded and at the forefront of Spittal Primary School & Nursery Class ethos.	All staff	Ongoing throughout session 2025-26
NURTURE: Continue to support Nurture: Nurture groups and whole-school nurturing approaches – including Attachment Informed, Trauma Sensitive accreditation	SLT, All SSA, teaching staff and whole - school	Ongoing session 2025-26
CURRICULUM PEDAGOGICAL APPROACHES: Continue to ensure Talk for Writing, Maths Recovery, Leckie and Leckie, and Active Literacy are resulting in high quality learning, teaching and assessment systems are consistent and written into Spittal PS Learning, Teaching and Assessment Policy and Staff Handbook.	Teaching Staff	Ongoing session 2025-26
COMMUNITY, SCHOOL, AND HOME LINKS: Continue with parental engagement calendar, Nursery Natter group, Grow 73, Healthy n Happy, Harry Heaney, Overtoun Park and other establishment visits. Nursery	All Nursery staff	Ongoing session 2025-26
RISKY PLAY: Continue to develop understanding and practice of risky play and Creativity, review 'Being Me' in SLC and the messages within the Together We Can and We Will – sway. Ensuring SIMOA is embedded through checklists and daily discussions. Nursery Further develop Outdoor learning across the school, embedding into everyday curriculum. Build confidence in staff by taking learning outdoors. Whole School	All staff	Ongoing session 2025-26
Sport Scotland GOLD AWARD- Continue to gather evidence and create a robust action plan for Sport in Spittal PS going forward. Link in with Active Schools and the local community to explore links to clubs etc.	All Staff- HR to lead Sports Committee	Ongoing session 2025-26