

# OUR IMPROVEMENT PRIORITIES FOR SESSION 2024-25

## Curriculum Development and Design

Create increased opportunities  
for parental partnership and  
engagement

Develop further: HWB, LfS,  
Outdoor Learning, Play, Skills,  
Global Citizenship (UNCRC),  
Equalities and Diversity

Continue to  
redesign and  
redefine our  
Curriculum offer -  
Learning,  
Teaching and  
Assessment  
approaches

## Nursery 'The Three Cs'

Community:  
Parental  
involvement,  
engagement &  
Family Learning

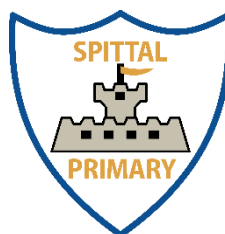
Curriculum: Pedagogical  
approaches incl. planning,  
tracking and monitoring and play  
(outdoor and risky play)

Consistency and  
Communication: CLPL and self-  
evaluation for ELC improvemen

Reduce Attainment Gap  
and Cost of the School Day

Targeted pupil support

Reduce attendance Gap



## Increase attainment in Literacy

Planning,  
assessment  
and  
moderation  
in Writing

Review Spittal's Reading approach,  
introduce new SLC's new P1  
programme for Reading and continue  
'Reading Schools'

Increase rigour in assessments  
across the curriculum (starting  
with Reading).

Roll-out Maths Recovery  
as an intervention

Update planners to  
reflect SLC 'Roadmap'

Explore Leckie and Leckie  
resource and roll-out You +  
Me Family Learning  
Programme.

## Equity

## Increase attainment in Numeracy and Mathematics

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**Motto:** We SHINE like Spittal Stars – Safe, Happy, Inspiring, Nurturing, Equity and Excellence

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