



**Education Resources
Curriculum and Quality Improvement Service**

Establishment Improvement Plan 2022-2023

Spittal Nursery Class



Strategic Priority 1: 1.5: Management of resources to promote equity: Management of resources and environment for learning

Quality Statement	Key Actions	How?	*Lead Person	*Timescale
<p>We make the best use of available resources to create, sustain and enhance a motivating environment for effective learning. Our accommodation provides a safe, secure and stimulating learning environment that is of a very high standard of cleanliness. We effectively implement relevant health and safety legislation and use risk benefit procedures to remove or minimise any potential hazards. All practitioners are vigilant and take prompt action to ensure the safety and security of our children, visitors and each other. We effectively use the community and indoor and outdoor spaces to maximise high-quality learning. There are well-appointed areas for children to engage in energetic activities inside and out, and for them to safely rest and sleep. We have identified areas for practitioners and parents/carers, and sufficient space for storage and display. We have effective systems in place to ensure our resources are well maintained, organised and accessible. Our resources are used effectively and managed in a sustainable way that offers children choice and promotes independent learning. Where appropriate, we support children to be actively involved in assessing relevant risks they may encounter during their learning and play. We offer a wide range of</p>	<p>Enhance outdoor area to include risky play, involving balancing, climbing and traveling on different surfaces and levels.</p>	<p>Revamp outdoor area.</p> <p>Develop the hill area to enhance the area.</p> <p>Purchase additional resources through bids.</p> <p>Ensure children are involved in the risk assessment of the areas prior to play.</p> <p>Integrate the shed into the outdoor area.</p> <p>Further enhance block play outdoors and develop greater creativity opportunities through loose part play outdoors</p>	<p>Team Leader</p>	<p>Aug 22- June 23</p>

<p>resources to support and challenge children and to engage them in their learning across all aspects of their development. We make effective use of resources within our local environment and beyond our setting. Displays contribute to a stimulating environment that supports effective learning and celebrates achievement. Children's experiences are enriched through planned and spontaneous use of technologies. Information and communications technology and digital learning is used effectively to promote the development of skills for life and learning</p>				
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Strategic Priority 2: 2.5: Family learning: Quality of family learning programmes

Quality Statement	Key Actions	How?	*Lead Person	*Timescale
<p>Our family learning programmes contribute to a culture of learning within the family. They provide opportunities for parents/carers and children to learn together as well as parent/carer only learning. Families are fully engaged and participate whenever possible in designing and delivering programmes. Our programmes are stimulating, challenging, relevant and enjoyable. We consult with families to ensure we are meeting their needs in relation to literacy, numeracy, health and wellbeing and wider family learning outcomes. The design and delivery of our programmes support families through changes and when making choices. We actively promote lifelong learning for the family as a whole and for the individual learners within each family. Our families are consulted in a meaningful way at the end of any course or programme about their next steps. As a result of our family learning programmes, families have high aspirations as individuals and as a family. They have a sense of achievement and successes are</p>	<p>Enhance the lending library programme to include story sacks.</p> <p>Workshops to explain the story sacks and how books can be used to enhance literacy skills.</p>	<p>Purchase story sacks</p> <p>Run a workshop to explain how books can be a stimulus for deep literacy rich learning</p>	<p>Team Leader</p>	<p>Aug 22-June 23</p>

recorded and celebrated.				
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Strategic Priority 3: 3.3 Developing creativity and skills for life and learning: developing digital skills

Quality Statement	Key Actions	How?	*Lead Person	*Timescale
<p>The setting has a clear rationale for developing children’s skills in using and exploring digital technologies including staying safe online. Children’s use of digital technologies enhances, deepens and personalises play and learning across the curriculum. They recognise a range of everyday technologies and increasingly understand how they work. Children are developing skills very well and are eager to try out and problem solve using new opportunities in digital technologies. They are becoming confident in making choices and decisions about solving problems and use digital technologies to enrich their play and learning in the setting, at home and in the community and</p>	<p>Planned daily activities to include use of digital technologies.</p>	<p>Purchase digital child friendly camera, bee bots and 5 ipads for child use.</p> <p>Smartboard replaced</p> <p>Encourage regular use of technology to enhance and build upon digital skills</p>	<p>Team Leader</p>	<p>Aug 22- June 23</p>

<p>how they may use their skills in the future. We make effective use of the skills of children, parents/carers and partners in developing the use of digital technologies across the curriculum.</p>				
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